

2/12/26

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Domain 1B: anonymized behavior notes

Today I began observing my students at 1:17 pm. We were in a counseling lesson. ZS answered several questions, seemed engaged, and excited. She laughed and joked with Mr. Donovan, the counselor. When told to close her eyes, she covered her eyes with her entire hand and paid attention to the hangman activity he had planned. She seemed frustrated when the balloons popped indicating that they were closer to failing, and had her fingers crossed. She smiled when she was called on. At 1:37pm., they were expected to read aloud as a class. She struggled to read aloud as a collective group.

BA is well-liked by his class and danced when students picked correct letters for the hangman activity. He nodded along when his classmates got letters correct, and smiled at others. I asked him if he was okay when he fell off his chair. He looked at me and gave me a thumbs up. At 1:40, he smiled and laughed with his seat neighbor when they thought the activity was silly. Upon watching him thoroughly, I've noticed him communicating greatly with his face. He is incredibly expressive and watching him can tell you what you need to know about his emotions.

DD came back from another classroom receiving services and noticed his classmates had moved on to a different activity. He began to cry. My host teacher told him to stop and that he was okay, to which he stopped crying. He moved on with an activity that the rest of the students were doing and began to laugh with them.

At 1:50 we began to pass out valentines for the valentine party. DD was told to go to the back so that he didn't trip to which he went to the back. ZS had assigned names to her valentines, so my host helped her pass them out. BA joined the activity as all other students and proceeded as necessary. When all were passed out, each student was excited to see what they received. ZS didn't want to look in hers, as the instructions were to not look inside their boxes yet. She sat down and quietly waited for instructions to be given. BA was excited and joined his friends in looking in one of their bins. DD did not look in his bin, but excitedly saw what was in others as other students opened theirs. When it was time to go to gym, BA and DD lined up as necessary. ZS waits for me everyday to walk with her, as she is the last one in line by number order. We talked about if she likes gym, to which she said that it is sometimes too loud. She waits for me each time we leave the room, and often holds the door for the last student when going outside for things like recess. DD likes gym and was excited to enter, running towards his spot on the floor. BA also enjoys gym and he laughed as he went to his spot on the floor.

Reflection: Despite typing this out, I do this actively with each student throughout the day. I remark on what they like, what they do when certain social stimuli occur, and their difficult points in a day. Recording these behaviors factually allows me as their teacher to appropriately plan for my day knowing the best ways my students learn and interact.