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Domain 1E: Planning Clear Lessons

Below is a quote from Terry Tomasic after my final observation:

**V. Lesson Implementation (Beginning – Middle – End)**  
Focus: The preservice teacher effectively executes the lesson, executing a clear beginning (hook/warm-up), coherent middle, and purposeful end (exit/assessment/wrap-up) while making appropriate real-time adjustments.  
Criteria:  
EP: Exceptionally executes all phases with exceptional clarity and engagement; purposeful, student-responsive adjustments strengthen learning.  
MP: Consistently executes beginning, middle, and end as planned or with minor, effective adjustments; maintains strong flow and timing.  
AP: Implements most phases; one phase is noticeably weakened, shortened, or requires better adjustment.  
AFD: Significant phases are rushed, skipped, or poorly adjusted, disrupting coherence and learning.  
NA: No recognizable beginning, middle, or end structure observed.  
Comments/Evidence: *You manage time nicely. You are organized and well prepared.*

Reflection:

Having this 'proof' of my ability to properly plan lessons indicates that I am doing something right. I find that I often feel I am not prepared enough even when I am abundantly prepared, so seeing someone tell me that I am organized well is reassuring. In teaching, you can never be prepared enough but I know that I continue to stay prepared as much as I can be.