

Hannah Hizer

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Domain 4D: Joining School Community

- We began the meeting talking about if students were on par and how my host and I felt about their STAR reading and math scores. We both felt confident in their abilities and those that raised concerns were students that we have been actively progress monitoring on our own time.
- We talked about students DD, ZS, BA, KN, RH, and LAA in regards to needing support. We were looking to see if there was any small group differentiation that we can accomplish, and my host teacher suggested small group pull outs. I am working on grouping students for that opportunity, and reorganizing some daily activities to fit that sort of differentiation.
- The discussion about those that are high achievers, OD, AS, and LA were discussed in relation to possibly doing a small group novel study. This is something we explored a bit more, talking about perhaps blocking certain students with teacher groups and chunking activities in that manner. I am interested in discussing this further which Dr. Rieber agreed with.
- We discussed the needs of some students who seem to be academically on track, but may be emotionally or physically needing differentiation. We have several students whose academic grades meet standards, but their performance in the classroom is not meeting standards of quality. I have been keeping a close eye on these students throughout their separate areas that need attention.

Reflection: By reflecting on my notes, I was able to look at my professionalism within this meeting. By discussing the importance of a student's academic success with the principal, I was able to professionally demonstrate the needs that my students have and we were able to discuss meaningful opportunities that can be implemented for my students.

Artifact Reflection:

Having notes in the form of a debrief is my preferred method to taking notes of this caliber as it allows me to be fully cognizant in the meeting itself. I will be able to look back more specifically now that I have spelled out exactly what was discussed, and this will allow me to maintain a strong level of professionalism which falls directly into domain four. By keeping track of what we have discussed and writing them in a preferred manner, I am able to quickly recall or pull up the necessary materials for conversations that pertain to these individuals or overarching topics.